

Tutshill Community Pre-School



War Memorial Hall, Coleford Road, Tutshill, Chepstow, Gwent, NP16 7BN

Inspection date	15 October 2015
Previous inspection date	7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are strong. There is a clear vision and ongoing drive for improvement. Professional development for staff is focussed on the needs of the children and information from training is shared to ensure that it makes a difference to the outcomes for children. The views of parents and staff are actively welcomed.
- Children are motivated in their play and make good progress in their learning. They have sufficient time to explore and many show sustained engagement with the activities that they choose.
- The quality of teaching is good. Staff make good use of assessment, team planning time and regular progress meetings with parents to help them plan for children's future learning. They thoughtfully plan activities, and use interesting resources and skilful interactions to challenge children in their learning.
- Children's behaviour is very good. Staff model positive relationships, help children to understand risks and praise the children's efforts and achievements.
- The special educational needs coordinator has a good understanding of her responsibilities. She works closely with parents and outside agencies to give children the support they need to help them make good progress from their individual starting points.

It is not yet outstanding because:

- Children do not have many opportunities to use and learn about different technology.
- Children learn to value the differences of people known to them but are not actively helped to gain awareness of wider communities to aid their understanding of the world.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to learn more about technology
- strengthen children's awareness of people and their differences.

Inspection activities

- The inspector observed activities and the quality of teaching and learning indoors and outdoors.
- The inspector spoke with parents, children and staff, and took account of the setting's self-evaluation.
- The inspector met with the special educational needs coordinator and the manager and carried out a joint observation with the manager.
- The inspector sampled documentation, including policies and procedures, safeguarding information, assessment records and planning.

Inspector

Julie Eden

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Inspection findings**Effectiveness of the leadership and management is good**

The management team has a good understanding of their responsibilities. The leader is developing a clear shared vision and improvement plan for the setting based upon regular analysis of the provision. Staff regularly observe each other's practice and embrace training opportunities. Staff share their learning following training events to help improve practice. Recent training has included speech and language support strategies in partnership with another local setting. The management team has effective systems to monitor children's development over time and identify gaps in their learning. Safeguarding is effective. Staff receive regular training and know what to do should they have concerns about a child's well-being. Children's safety is promoted and they are protected from adults who are not vetted. The provider has failed to notify Ofsted of changes to the committee but this has no significant impact on children. Immediate action was taken to rectify this and the committee have all completed Disclosure and Barring Service checks.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children are prepared well for school. They benefit from the range of activities indoors and outdoors. They enjoy playing in the newly developed outside area and develop some good physical skills while rolling tyres, transporting bricks in a wheelbarrow to build a wall together and painting the wall with water and rollers. Younger children particularly enjoy the range of activities offering sensory exploration, for example, a sand tray with metal utensils and unusual pots sustains their interest for long periods. Staff support children's language development, for example, using open-ended questions and commenting on children's learning. At group time children order and explore numbers, and explore letter sounds during a 'silly soup' game. Staff are alert to children's understanding and abilities. They successfully plan the next steps for children's learning and regularly assess their progress in partnership with parents.

Personal development, behaviour and welfare are good

Children's behaviour is very good. Staff are good role models and help children to learn to share toys. They give plenty of praise and value children's achievements. Children's key persons greet them warmly on arrival and help them to settle quickly. Children are encouraged to develop strong relationships, make choices in their play and develop their independence. Children are well supported at times of change and as they prepare to move on to school. Children have regular opportunities to visit the school, for example to attend 'the nature school'.

Outcomes for children are good

Children make good progress from their starting points. They enjoy the play experiences they have in the exciting learning environment created by staff.

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Setting details

Unique reference number	101723
Local authority	Gloucestershire
Inspection number	845835
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	30
Name of provider	Tutshill Community Pre-School Committee
Date of previous inspection	7 November 2011
Telephone number	01291 629134

Tutshill Community Pre-School was established in 1971 and is managed by a voluntary group of parents. The pre-school operates from the War Memorial Hall, situated in the rural town of Tutshill, in Chepstow. Five staff work directly with the children; of these, two, including the manager, hold Early Years Teacher Status, and two hold qualifications at level 3. The pre-school is open during school terms from 9.30am to 3.30pm on Monday, Wednesday and Thursday, from 12 noon until 3pm on Tuesday, and from 9am to 1pm on Friday. The pre-school receives funding for the provision of free early education to children aged two, three and four years.

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